

Resources:

* PowerPoint presentation: “A Midsummer Night’s Dream CUSHA”
* Character illustrations
* Answer sheet on PowerPoint presentation
* Summary video: <https://learnenglishkids.britishcouncil.org/en/short-stories/midsummer-nights-dream>

Aim: To get a better understanding of A Midsummer Night’s Dream

Activity sheet for peer teaching

Description of Activity:

This activity gives students a better understanding of Shakespeare’s play A Midsummer Night’s Dream. The activity starts with a short PowerPoint presentation that introduces some pictures of scenes based on the play. The children have to answer the introductory questions. Then there is a list of the characters included in the British Council’s version of the play. The next slide explains their relationships. Following that there is the slide with the link to the summary. This is a video for children their age. After watching the story, the children should answer the questions based on statements on the PowerPoint presentation to show their understanding of the story. The children will then be divided into small groups and start with the acting activity. Using the character illustrations and connection arrows provided by Elena Albiker, the children should create a relationship web, after cutting out the images (consult answer sheet to check). When finished, they should choose a scene from the movie and rehearse their own version of the scene. They should then show it in front of the class and the others should guess what scene they chose. The lesson ends when all groups have shown their scene to the rest of the students and feedback can be given as an extension.

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Funded through

Age: 6-10

Key Questions:

Introduction pictures:

* Do you know what this play is about?
* What do you see?
* What could it be?
* What are they doing and why?
* What kind of relationship do they have?
* Do you know from what play/author/time the pictures are?
* Do you know anything about them?

At the end of the lesson:

* Feedback about the story
* Do you think it was a happy or sad end? Why?
* What was your favourite scene/character? Why?
* What would you change about the story? Why?

Previous knowledge needed:

Check knowledge on:

* Who Shakespeare was
* What a play is
* Minimal acting skills

Cross curricular links:

* English
* Literature
* Drama
* History